

THE AGE

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SCHOOLS SUMMIT

Tuesday 27 April 2021 | Melbourne Convention & Exhibition Centre

Disruption, resilience and new possibilities

Tuesday 27th April 2021

All times are in Australian Eastern Standard Time (AEST)

08:20 OPENING | Opening remarks from the Chair

Adam Carey, *Education Editor, The Age*

08:25 Welcome message from the Editor of The Age

Gay Alcorn, *Editor, The Age*

08:30 MINISTERIAL ADDRESS

The Hon James Merlino MP, *Deputy Premier and Minister for Education, VIC*

Moderated by: Gay Alcorn, *Editor, The Age*

COVID AND EDUCATIONAL CONTINUITY

09:00 CASE STUDY | The 2021 Victorian Tutor Learning Initiative

- The Victorian Tutor Learning Initiative is a government response to remote learning in Terms 2 and 3 in 2020, recruiting approximately 4100 tutors to support students
- A cog in the wheel of excellence in differentiated practice
- A rapidly implemented, co-designed initiative in order to meet specific learning needs after 16 weeks of remote learning,

Karen Money, *Director, Tutor Learning Initiative, Department of Education and Training* and *Substantive Principal, Melbourne Girls' College*

09:20 PANEL | The impact of the extended period of remote learning

- Quantifying lost learning and the impact of closures and disruption on students
- How can schools, teachers and students make up for this equitably?
- Why did some students thrive while others struggled, and what lessons can we extrapolate?
- What aspects of remote learning will stay?
- The 2021 Victorian Tutor Learning Initiative: early assessment of roll-out, differentiated practice and longer-term implications

Panellists

- Donna Wright, *Principal, Bandiana Primary School*
- Jenny Atta, *Secretary, Department of Education and Training*
- Brendan J Watson OAM, *Principal, Catholic Regional College Sydenham*
- Moderator: Michael Bachelard, *Deputy Editor, The Age*

THE FUTURE OF EDUCATION

10:00 **KEYNOTE** | Explore, evolve, transform... the future of education

Holding strong to the belief that educational change comes from finding the green shoots of innovation, sharing experiences, and collaborating to amplify the impact of initiatives, this Keynote takes you on a journey, a voyage around the world, an adventure. Jen's courage to immerse herself into different cultures, take on the challenges and learn from the experience brings a fresh view to the discussion on the future of education. Each new environment offering a new perspective, new way of seeing the world, new way of learning. Walk away with a new appreciation for different cultures, an excitement for the future of education and a renewed passion for our young people.

Jen Buchanan, *Convenor*, **Future Schools Alliance**

10:20 **PANEL** | School performance and improving educational outcomes

- What are the proven ways of improving school performance, academically and in other important areas?
- What should we be measuring when we talk about educational outcomes?
- A look what works: direct instruction, school-level planning and differentiated teaching
- Improving school attendance and educational outcomes for vulnerable youth
- Should we be approaching assessment differently? How so, and why are these approaches better?
- How can we better integrate community, family and cross-curricular interaction?

Panellists

- Professor John Hattie, *Emeritus Laureate Professor*, **University of Melbourne**
- Greg Ashman, *Senior Teacher*, **Ballarat Clarendon College** and *Author*, **The Power of Explicit Teaching and Direct Instruction**
- Shan Christensen, *Deputy Principal*, **Huntingtower School**
- Andrew McConchie, *Assistant Principal*, **Geelong High School** and *Former Director of Literacy*, **Mordialloc College**
- Moderator: Adam Carey, *Education Editor*, **The Age**

10:55 **Networking and refreshment break**

EMPOWERING OUR TEACHERS

11:25 **PANEL** | Progressing the profession: skilling teachers, wellbeing and enabling leadership

- What are the key pressures and challenges for teachers in the next 10 years?
- Are current professional networks and pathways supporting teachers and equipping them with the skills to thrive?
- Preventing teacher burnout and improving staff wellbeing through reduced workloads
- Strengthening the initial teacher education accreditation system
- Building individual and collective expertise, and overall leadership capacity
- Practical examples of how principals and staff can support each other

Panellists

- Lorna Beegan, *Deputy Principal: Learning and Teaching*, **Genazzano FCJ College**
- Mark Grant PSM, *CEO*, **AITSL**
- Tina King, *Principal*, **Watsonia North Primary School** and *Acting President*, **Australian Principals Federation**
- Meredith Peace, *Branch President*, **Australian Education Union Victoria (AEU Victoria)**
- Moderator: Anna Prytz, *Education Reporter*, **The Age**

12:00 **Teacher time: a precious resource**

- Teachers roles have become more complex and over-burdened
 - We must make better use of teacher time
 - Grattan Institute seeks your input in this session to influence change
- Jordana Hunter, *Program Director*, **School Education**, **Grattan Institute**

12:20 MINISTERIAL ADDRESS

The Hon Alan Tudge MP, *Minister for Education and Youth*

Moderated by: Adam Carey, *Education Editor, The Age*

12:40 Message from Lunch Sponsor Janison

Sara Ratner, *Group Executive – OECD PISA for Schools, Janison*

12:45 Lunch and networking break

SKILLING OUR STUDENTS

13:40 PANEL | Beyond ATAR: Pathways after school

- Is the education system enabling students to become job-ready upon graduation?
- What skills do employers, and society value, and how should we be measuring them?
- Exploring alternative methods to the ATAR, based on new research for post-school pathways such as Learner Profiles, Big Picture Schools and micro-credentialing
- Unsourced VCE and entry into university without an ATAR, and pathways for students who choose not to go to university
- Best practice for schools to develop strong relationships with industry

Panellists

- Trent McCarthy, *Chair, Victorian Local Learning and Employment Network*
- Nick Try, *Campus Principal, Latrobe Valley Flexible Learning Option (LV FLO)*
- Professor Sandra Milligan, *Enterprise Professor and Director Assessment Research Centre, University of Melbourne*
- Peter Ellis, *Principal, Templestowe College*
- Moderator: Anna Prytz, *Education Reporter, The Age*

CULTURAL COMPETENCY IN ABORIGINAL AND TORRES STRAIT ISLAND EDUCATION

14:20 CASE STUDY | Aboriginal education: Language and connection

- Leon Bell, *Principal, Thornbury Primary School*

CURRICULUM CHANGES

14:40 PANEL | VCAL and VCE integration

- How will the VCAL and VCE merge, which is commencing in 2023, work in practise?
- How can schools prepare, particularly schools that have never offered applied learning before?

Panellists

- Rob Duncan, *Principal, Cranbourne West Secondary School*
- Helene Rooks, *Chief Executive, Victorian Applied Learning Association*
- Stephen Gniel, *Chief Executive Officer, Victorian Curriculum and Assessment Authority*
- Jane Davey, *Principal, Prace College*
- Moderator: Adam Carey, *Education Editor, The Age*

15:15 The new Australian Curriculum

- Overview from ACARA of the proposed changes to the Australian Curriculum
 - The consultation window commencing 29 April and the importance of stakeholder feedback
- David de Carvalho, *CEO, ACARA*

15:30 Networking and refreshment break

SCHOOL MANAGEMENT

16:00 CASE STUDY | Innovative approaches to timetabling and staffing

- Reviewing timetable structures to support school improvement
 - Maintaining well-being culture whilst engaging with academic emphasis
- Marianne Lee, *Principal*, **Koonung Secondary College**

WELLBEING

16:20 CASE STUDY | Wellbeing at Mooroopna Park Primary School

- How we developed and implemented an extensive, award-winning Wellbeing Program including a Koorie Education Support Officer, oral language program, paediatric clinic, healthy food program and more
 - Providing support for students as well as their families and simultaneously developing strong community relationships
 - Creating a village effect where students and families feel safe and supported
- Hayden Beaton, *Principal*, **Mooroopna Park Primary School**
Les Walsh, *Assistant Principal*, **Mooroopna Park Primary School**

TECHNOLOGY IN SCHOOLS

16:40 CASE STUDY | Effective implementation of Digital Technologies

- Creative approaches to digital technologies in primary schools across urban, rural and remote settings
 - Innovative ways to implement the curriculum with limited resources, by utilising and connecting with the local context and community
- Kim Vernon, *Curriculum Specialist Digital Technologies*, **ACARA**

17:00 PANEL | Best practice for technology in schools

- Access and equity in technology
 - What are the true educational benefits of technology such as iPads in the classroom, particularly at younger year levels?
 - What is the right balance and how can schools achieve it?
 - How are teachers using technology to create, make and innovate?
 - Healthy habits – Impact on wellbeing, social interactions, relationships and mental health
 - Impact on cognition, especially handwriting and memory
 - The blurred lines between entertainment and education
 - Engaging parents in the conversation
 - Addressing the shortage of technology teachers in schools
- Panellists
- Monique Dalli, *Director of Professional Learning*, **Caroline Chisholm Catholic College** and *President*, **DATTA (Design and Technology Teachers Association)**
 - Gail McHardy, *Executive Officer*, **Parents Victoria**
 - Rebecca Cody, *Principal*, **Geelong Grammar**
 - Grenville Green, *Deputy Principal (Junior School)*, **Haileybury**
 - Moderator: Madeleine Heffernan, *Education Reporter*, **The Age**

17:35 CLOSING | Closing remarks from the Chair

Adam Carey, *Education Editor*, **The Age**

17:40 END OF SUMMIT



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