

Schools Summit

June 13, 2024

Pullman Melbourne On The Park



The Hon Ben Carroll MP
Deputy Premier and
Minister for Education



Dr Lisa O'Brien AM
Australian Education
Research Organisation



Katie Roberts-Hull
Think Forward Educators



Dr David Howes
Department of Education



Dr Jenny Donovan
Australian Education
Research Organisation



Dr Ben Jensen
Learning First



Shauna-Maree Sykes
Melbourne Archdiocese
Catholic Schools



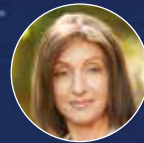
Dr Jordana Hunter
Grattan Institute



Robert Boucher
Swifts Creek P-12



Lisa Holt
Rosebud Secondary College



Elaine Hazim
Victoria University
Secondary College



Lachlan Yeates
Cranbourne Primary School



Kimberley Tempest
Cobram Secondary College



Kathryn D'Elia
Goulburn Valley
Grammar School



Hayley Dureau
Mentone Girls
Secondary College



Kitty Hancock
St Mary's Primary School,
Myrtleford



Robert Pyers
Department of Education



Trisha Jha
The Centre for
Independent Studies



Damian McKew
Iona College Geelong



Nick Rose
Curriculum Writers
Association Australia

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The Age Schools Summit

Thursday 13 June 2024

7:50 Registration and Morning Coffee

8:20 **OPENING** | Opening remarks from the Chair

THE FUTURE OF SCHOOLING IN VICTORIA

8:30 **KEYNOTE MINISTERIAL ADDRESS AND FIRESIDE CHAT**

The Hon Ben Carroll MP,
Deputy Premier and Minister for Education

9:00 **Departmental address**

Dr David Howes, *Deputy Secretary, Schools and Regional Services,*
Department of Education

9:30 **PANEL DISCUSSION**

PRINCIPALS' PANEL – Addressing the key challenges in running a school today

- Addressing teacher supply issues
- Are we expecting too much of teachers?
- Adapting to the new curriculum and a changing world
- Engagement, Wellbeing, and behavioural management issues

Kimberley Tempest, *Principal, Cobram Secondary College*

Damian McKew, *Foundation Principal, Iona College Geelong*

10:00 **KEYNOTE ADDRESS**

The pathway to a better and fairer education system

- The recommendations of the National Schools Reform Agreement to inform a better and fairer education system
- How evidence-based approaches can help drive genuine and sustained improvement in student outcomes
- The need for a systemic approach to offer tiered and targeted support for complex needs students and those who are falling behind
- The most effective use of money to deliver the improvements needed in critical areas such as learning, equity, teacher workforce and wellbeing

Dr Lisa O'Brien AM, *CEO, Australian Education Research Organisation and Chair NRSA Expert Panel*

10:30 Morning tea

CURRICULUM REFORM AND PLANNING

11:00 **Best practice curriculum management**

- Improving student engagement to deliver better outcomes
- Effectively using data to enhance decision making
- Ensuring staff are proficient in analysing data
- Best-practice curriculum mapping

Dr Ben Jensen, *CEO, Learning First*

11:20 **PANEL DISCUSSION**

Curriculum management in practice

- Whole of school or one subject at a time?
- Implementation war stories
- Challenges faced. Hurdles overcome
- Achieving buy-in from teachers, students, and parents
- Results to date. Future plans

Nick Rose, *Founder and Chair,*
Curriculum Writers Association Australia

Shauna-Maree Sykes, *General Manager Improved Learning Outcomes, Melbourne Archdiocese Catholic Schools*

Robert Boucher, *Principal, Swifts Creek P-12*

Hayley Dureau, *Assistant Principal,*
Mentone Girls Secondary College

EVIDENCE-BASED TEACHING

11:50 **The science of teaching**

- A brief introduction to cognitive load theory
- Explicit teaching and the enquiring mind
- Implementing the science of learning

Trisha Jha, *Research Fellow,*
The Centre for Independent Studies

12:10 **PANEL DISCUSSION**

Whole-school shifts to evidence-based teaching

- Impact on student learning from using evidence-based practices /Explicit teaching models in different school contexts
- Applying cognitive load theory to practice
- Leading change through complexity and building teacher knowledge
- Lessons learnt on the EBT trail

Katie Roberts-Hull, *CEO, Think Forward Educators*

Lachlan Yeates, *Principal, Cranbourne Primary School*

Kitty Hancock, *Principal, St Mary's Primary School, Myrtleford*

Kathryn D'Elia, *Director of Learning,*
Goulburn Valley Grammar School

VENUE DETAILS

Pullman Melbourne On The Park
192 Wellington Parade, East Melbourne VIC 3002
Phone: (03) 9419 2000

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GENERATIVE AI IN LEARNING AND TEACHING

12:40 Empowering Educators: Leveraging Innovations for Classroom Enhancement

- Uncover the transformative potential of recent advancements in generative AI and technology, paving the way for highly personalised, inclusive and future-oriented educational experiences
- How the implementation of an AI strategy can streamline educational processes, optimise resource allocation, and empower educators to have a profound and lasting impact on student success
- See how Toddle AI 2.0 is tailored for school leaders to effectively leverage AI, liberating teachers from administrative burdens and allowing them to focus wholeheartedly on their core mission of teaching
- Experience firsthand a state-of-the-art communication platform powered by artificial intelligence
- Dive deep into the evolution of assessment methods seamlessly woven into everyday classroom routines

Nick Morgan, *Regional Director*, **Toddle ANZ**

1:00 Lunch

SCHOOL IMPROVEMENT

2:00 The case for trialling multi-school organisations in Victoria

- How effective multi school organisations (MSOs) work in England and New York
- How MSOs can provide greater support to Principals and teachers and boost student outcomes
- The broader benefits MSOs bring to the system.

Dr Jordana Hunter, *Education Program Director*, **Grattan Institutes**

2:20 PANEL DISCUSSION

School improvement and turnaround

- What were we trying to address and how did we go about it?
- Generating teacher, student, and parent buy-in
- What we learnt along the way
- Plans to maintain this success and for further elevation

Elaine Hazim, *Principal*, **Victoria University Seconds College**

Jacque Burrows, *Principal*, **Churchill Primary School**

2:50 Afternoon tea

BEHAVIOURAL MANAGEMENT

3:10 Evidence-based strategies for engaged classrooms.

- Maximising students' on-task learning time and minimising disengagement and disruptive behaviour
- Fostering a positive classroom culture
- Nurturing teacher-student relationships for a safe learning environment
- Adopting a whole school approach and supporting individual needs

Dr Jenny Donovan, *CEO*,
Australian Education Research Organisation

3:30 PANEL DISCUSSION

Behavioural Management

- Paths to calm, orderly classrooms
- The link between successful classroom management, effective wellbeing, and attainment
- Inclusivity and the future of special schools
- Teacher safety and wellbeing

Lisa Holt, *Principal*, **Rosebud Secondary College**

Robert Pyers, *Executive Principal – Project Manager, School Performance Division*, **Department of Education**

4:00 Closing remarks and networking drinks

SPONSORSHIP AND EXHIBITION OPPORTUNITIES

Excellent opportunities exist to showcase your organisation. For further information, please contact:

Andrew Sinkovich, Sponsorship Manager

Phone: (02) 9080 4008

Email: andrew.sinkovich@informa.com.au



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